



Oklahoma National History Day

Suggested Timeline for Yearlong Course

September	Introduction to History Day • Read the rulebook • Discuss theme Building Historical Thinking and Research Skills • How to conduct research • Primary and secondary documents • How to construct a bibliography Topic and Category Selection • Work on finding and narrowing topics • Decide category and group or individual entry
October	Research • Begin secondary source research (books and journal articles) using library resources—look for background information on event/individual and time period • Identify additional sources using bibliographies of secondary sources
November/ December	Research • Continue secondary source research and begin primary source research • Make use of digital archives throughout the research process Thesis Development • Construct a strong, clear thesis statement Project Development • Begin creating entry • Identify any images to be used in the project Evaluate Progress • Thesis statement due

January	Project Development • Continue constructing entry Evaluate Progress • Preliminary bibliography due • Outline/storyboard/rough draft due Revision • Use teacher feedback to improve project
February	Project Development • Finalize entry • Present and seek feedback from peers and adults Evaluate Progress • Finalize thesis statement • Final bibliographies due • Final project due Revision • Use feedback to improve project School and District Competitions • Prepare for presentation and interview questions at the competition • Present project at regional contests (late February–April)
March/ April	Revision • State qualifiers continue to research and improve project based on judges' feedback from regional competitions
May	State Competition • State History Day Contest at the Oklahoma History Center in Oklahoma City
May/ June	Revision • National qualifiers revise projects for the national competition
June	National Competition • National History Day Contest in College Park, Maryland