



Post-Visit Activities

Oklahoma History Center Museum

All activities are adaptable to all learning levels and grades.

Class discussion or writing activity:

Ask one or more of the following questions and discuss them as a class, in small groups, or as an individual writing assignment.

- What was your favorite exhibit at the Oklahoma History Center?
- Why is it important to Oklahoma history?
- Did your visit to the Oklahoma History Center change your view of Oklahoma history? How and why?
- What would you change about the museum and why?

Writing Activity

Assign a creative writing project. Let students write a first-person story, poem, or journal entry about an individual's experience in Oklahoma. Students can imagine they are Ada Lois Sipuel Fisher, Wiley Post, Lew Carroll, etc.

For older students, have them conduct research on our website, locate information from primary documents through the Research Center, and cite their sources.

Timeline Activities

For 7–12 grade students

Talk about the exhibits that you saw at the Oklahoma History Center. Design your own timeline of Oklahoma history using the people and exhibits in the galleries. Where does your favorite exhibit fit in?

Use the worksheets below for additional post-visit activities!

Drawing Activity

What did you see at the Oklahoma History Center that you would like to share with a friend or family member? On one side, tell them about it, and on the other side, draw a postcard showing them what you thought was great!

To:

From:

KWL Chart

(pre- and post-visit)

Name _____ Date _____

What do you know about Oklahoma history?

Fill out the first two columns (What I Know and What I Want to Know) before your visit to the Oklahoma History Center.

Fill out the last column (What I Learned) after your visit.

What I **Know**

What I **Want** to Know

What I **Learned**

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Name _____ Date _____

Timeline Activity

Using the items on the next page, place the happenings in Oklahoma history on the timeline in chronological order.

Chronological: in the order that something happened in time.

1800

Present

Timeline slots (from top to bottom):

- Left side (6 slots):
 - Box 1
 - Box 2
 - Box 3
 - Box 4
 - Box 5
 - Box 6
- Right side (5 slots):
 - Box 1
 - Box 2
 - Box 3
 - Box 4
 - Box 5

1820 - Sequoyah created the Cherokee syllabary

1941 - USS *Oklahoma* sank during the Pearl Harbor attack

2013 - Century Chest opened at First Lutheran Church in Oklahoma City

1871 - The first railroad came through Indian Territory

1838 - Steamboat *Heroine* sank in the Red River

1952 - Ada Lois Sipuel Fisher graduated from OU College of Law

2008 - Seattle Supersonics moved to Oklahoma City and became the Oklahoma City Thunder

1912 - Jim Thorpe won two Olympic gold medals

1933 - Wiley Post broke his final speed record in the *Winnie Mae*